



EXCELSSIOR EDUCATION SOCIETY'S
K. C. College of Engineering & Management Studies & Research
Mith Bunder Road, Kopri, Thane (E)

Faculty Appraisal Form (A.Y. 2017-18)

This appraisal will form the primary basis for determining the performance level that merits continued employment, promotion, annual increment, etc. The document will serve as a reflection of the faculty performance and facilitate means for continuous improvement in their career. Each year, every faculty member will undergo evaluation to identify and assess his/her strengths and weaknesses in work performance. The appraisal will be carried out by the **Faculty Appraisal Panel (FAP)** chaired by the Principal.

Faculty Details

Name of the faculty Member:- Mandar Ganjapurkar

Designation :- AP
Department :- Computer

Academic Year:- 2017-18
Date of joining :- 02-08-2018
Date of previous promotion:

Faculty Performance Index (FPI)

	Wtg	API	A	Wtg	RCI	B	Wtg	IDI	C	Total=A+B+C (100)	Grade
Asst. Professor	5	8.6	43	3	4.3	12.9	2	9.5	19	75	
Associate Professor/ Professor	3			5			2				

Note:

- Asst. Professor – 5 API + 3 IDI + 2RCI
Associate Professor/ Professor - 2 API + 4 IDI + 4 RCI
- Academic performance Index- (API)
 - Research contribution Index - (RCI)
 - Institutional Development Index- (IDI)

It gives a number out of 100. A grade (Excellent/good/fair/poor) can be given based on this.

Signature

Faculty Appraisal Panel (FAP) Chair

A) Academic Performance Index (API)

Theory Lectures:-

Sr.no.	Class & Course	Subject Taught	Univ. Target	Lecture Engaged	%Target achieved	Average of col. 6	Maximum weight	Weight achieved(Col.7/8)
1	2	3	4	5	6	7	8	9
1	FE	SPA	48	39	80.77	90.38		
2	TE	NPL	24	22	100			

Sr.N.	Criteria	Max Point	Point Scored	Evaluation Strategy						
1	Result (% of Pass)	10	10	Odd Semester			Even Semester			
				A	B	C1 = (A/B)X100	A	B	C2 = (A/B)X100	Average C= (C1+C2)/2
				100%	100%	100	80.77	78.34%	100	100
				95 - 100 = 10pts A= pass % of current year 90 - 94 = 8 pts B= average of pass % of previous 2 years 85 - 90 = 6 pts 80 - 84 = 4 pts 75 - 79 = 3 pts 60 - 69 = 2 pts						
2	Theory Lecture	10	06	Class & Course	Subject Taught	Univ. Target	Lecture Engaged	% Target achieved		
				FE	SPA	48	39	80.77		
				SE	OOPM	24	22	91.66		
				95 - 100 = 10pts 90 - 94 = 8 pts 85 - 90 = 6 pts 80 - 84 = 4 pts 75 - 79 = 2 pts						
3	Good Practices (Each point carries one mark)	10	07	<input type="checkbox"/> Learning materials developed						
				<input checked="" type="checkbox"/> Course file						
				<input type="checkbox"/> Steps to Encourage self-learning						
				<input checked="" type="checkbox"/> Additional topics covered beyond syllabus						
				<input type="checkbox"/> Quality of internal question papers						
				<input checked="" type="checkbox"/> Steps taken to Encourage bright students/Assist weak						

				students
				<input checked="" type="checkbox"/> Case studies/ real life examples show cased in the course
				<input checked="" type="checkbox"/> Any other relevant item involving pedagogical initiatives
				<input checked="" type="checkbox"/> Student centric method such as experimental learning
				<input checked="" type="checkbox"/> Role as a mentor
4	Innovation In Teaching (Write A One Page Report)	10	10	<input checked="" type="checkbox"/> Methodology followed • Difficulty faced • New methods identified <input checked="" type="checkbox"/> Improvement in Results • (at least one instance to be showcased)
5	Training Programs Participated (One per year)	5	5	<input checked="" type="checkbox"/> More than 1 week – 5 points <input type="checkbox"/> 3 days – 3 points <input type="checkbox"/> One day- 1 point
6	Student Feedback	5	5	<input type="checkbox"/> >=81 - 5 points <input type="checkbox"/> 71-80 - 4 points <input type="checkbox"/> 60- 70 – 3 points
	Total	50	43	
	Total (Scaled to) 10	10	8.6	

Note :-Average of same subject for these year will be taken.

B) Research Contribution Index (RCI)

Sr. No.	CRITERIA	MAX POINTS	POINTS SCORED	EVALUATION CRITERIA
1	Journal publication (One per semester)	10	10	<input type="checkbox"/> UGC Recognized Indexed journals - 5 pts (peer reviewed)
2	Book published (last 5 years) / Research projects undertaken (Ongoing projects to be counted)	5	—	<input type="checkbox"/> One course in a year
3	Conferences / workshop organized / reviewer	5	—	<input type="checkbox"/> One in a year
4	Professional activities	5	03	<input type="checkbox"/> Office bearer /Membership – 5 points (>= 2 bodies = 5 pts; 1 body = 3 pts)
5	Research progress	5	—	<input type="checkbox"/> Course work completed <input type="checkbox"/> Comprehensive evaluation completed <input type="checkbox"/> Advanced stage with publications

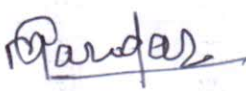

			<input type="checkbox"/> Post PhD publications
	30	13	
Total (Scaled to)10	10	4.3	

C) Institutional Development Index (IDI)

Sr. No.	CRITERIA	MAX POINTS	POINTS SCORED	Roles and contribution to be clearly specified
1	Completion of assigned work (Each pt carries 5 pts)	5	05	<input type="checkbox"/> Time-Table Co-coordinator <input type="checkbox"/> Library – in-charge <input type="checkbox"/> I Yr. Co-ordinator <input checked="" type="checkbox"/> Lab in-charge Class Co-ordinator <input checked="" type="checkbox"/> Project in-charge <input type="checkbox"/> Alumni Co-ordinator <input type="checkbox"/> NAAC / NBA Co-ordinator <input type="checkbox"/> Placement Co-ordinator <input checked="" type="checkbox"/> Group Tutorship/ Mentoring responsibilities <input type="checkbox"/> Seminar in-charge <input checked="" type="checkbox"/> Disciplinary/Welfare/ Committee Member <input type="checkbox"/> Accompanying Industrial Visits <input type="checkbox"/> Other responsibilities such as Exam Cell Coordinator/member, Chief Examiner etc., <input checked="" type="checkbox"/> Any other responsibility given by HODs / IQAC / Principal <u>Moodle, Setup firewall</u>
2	Institute level Activities (Each carries 10 pts)	10	10	Taking responsibilities (office bearer) in <input checked="" type="checkbox"/> Institute Clubs or Committees <input checked="" type="checkbox"/> Professional Societies <u>ISTE</u> <input type="checkbox"/> Event Managers of cultural programmes <input checked="" type="checkbox"/> Admission _____ <input checked="" type="checkbox"/> Student Union activities _____
3	HOD Appraisal	5	4	
Total		20	19	

10 9.5

Self-Appraisal Report -Faculty Development Plan

Name of Faculty member	Dept.	Designation	Date of joining KC	Date of last Promotion	Contact numbers
Mandaa G.	Computer	A.P.	02/8/10		9970626178
<i>This document should concisely capture your goals and action plan for the academic year under the categories listed below:</i>					
1. Teaching effectiveness Enhancement – Steps taken <input type="checkbox"/>					
2. Scholarly Activities -- Research, Funded Projects, publications, attending STTPs etc. <input type="checkbox"/> Attended one week STTP on PERL, PYTHON & R programming.					
3. Service -- Dept., College, and Community (student counselling, clubs, administrative/documentation support, organizing events, training programmes, public relations and any other voluntary service) <input type="checkbox"/> 1) Delivered one day seminar on computer Network at Govt. Poly. Thane. <input type="checkbox"/> 2) organised & Delivered "Hands on Core java" workshop.					
4. Any other notable contribution/achievement					
					
Signature of faculty Member / Date:			Signature of HOD / Date:		